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Prompt 1: Solving Equations with Fractions

The problem  $(1/2)x + 6 = -8$  was solved by two students. One student said the answer was  $x = -28$ . Another student strongly debated that the correct answer should be  $x = -7$ , because half of  $-14$  is  $-7$ .

Mathematical foci: Understanding of fractions (conceptual and procedural) and solution(s) of an equation

Prompt 2: Y-intercept

Given a graph, students identified the y-intercept as the point of the line that intersects the y-axis. However, students expressed great difficulty with recognizing the y-intercept from a table (of ordered pairs). A student asked, "How can you find the y-intercept from the table if you do not graph it first?"

Mathematical foci: Recognizing and being able to move among different representations of linear functions